

# Latin III/IV Poetry

## Course Description:

Latin III/IV reviews basic grammatical structures and continues the study of grammar, vocabulary and culture. Students further develop skills in understanding reading, speaking and writing through short stories, poetry, articles, oral presentations and written exercises. Students will read some unabridged works.

## Course Beliefs:

We believe that our students must be prepared to face the challenges of the 21<sup>st</sup> century. Studying a Classical Language will equip them to participate in our global community and empower them to meet those challenges.

- **Lifelong Skills**—Latin provides students with basic life-long skills which enable them to function as literate, intelligent and valuable members of society.
- **Higher Achievement**—Latin helps students develop deductive and analytical skills which they can apply to other disciplines.
- **English Proficiency**—Latin equips students with an effective way to learn and use the English language confidently.
- **Multicultural Perspective**—Studying Latin can open doors not only to other languages, but also to other cultures, peoples and lands.

## Instructional Strategies:

- Identifying similarities and differences
- Summarizing and note taking
- Reinforcing effort and recognition
- Homework and guided practice
- Nonlinguistic representations
- Graphic organizers
- Cooperative learning groups
- Providing feedback
- Generating and testing hypotheses
- Cues, questions, and advance organizers
- Formative & summative assessments

## Standards:

1. *Communication:* Communicate in a Classical Language.
2. *Culture:* Gain knowledge and understanding of Greco-Roman culture.
3. *Connections:* Connect with other disciplines and expand knowledge.
4. *Comparisons:* Develop insight into own language and culture.
5. *Communities:* Participate in wider communities of language and culture.

## Nouns:

Specialized uses:  
-diminutives  
-Double Dative  
-purpose & reference  
-Ablative  
-with deponent verbs  
-degree of difference  
-separation  
-specification/respect  
-locative

## Pronouns:

-indefinite  
-demonstrative

## Verbs:

-impersonal  
-subjunctive mood  
-cum clauses  
-fear clauses  
-qui clauses  
-indirect questions  
-indirect commands  
-relative clauses of:  
-characteristic  
-condition

## Oral Latin:

-recitation  
-poetry  
-sight reading  
-poetry  
-prose

## Figures of Speech:

-alliteration  
-anaphora  
-anastrophe  
-chiasmus  
-litotes  
-metaphor  
-onomatopoeia  
-personification  
-simile  
-synchysis  
-zeugma

## Key Concepts & Structures

## Literary Analysis:

-motif  
-theme  
-structure

## Verbals:

-gerunds  
-gerundives  
-supine

## Metrical Patterns:

-scansion  
-dactylic hexameter  
-elegiac couplets  
-hendecasyllable verse

## Plus Expansion of Level I & II Key Concepts

## Level III Topics:

1. Etymology--Poetry
2. Historical Figures--Poetry
3. Mythology--Poetry
4. Philosophies
5. Poetic Places
6. Poetry
7. Role of the Prophets
8. Roman Perspectives & Values
9. Plus Expansion of Levels I & II Topics

Based on a format developed by Boulder Valley  
School District, Boulder, Colorado, 2008

### **Etymology--Poetry:**

- derivatives based on literary texts
- famous quotes from Latin literature

*Connecting Topics:* All topics

### **Philosophies:**

- Epicurean
- Stoic

*Connecting Topics:* Etymology—Poetry; Historical Figures—Poetry; Poetic Places; Roman Perspectives & Values

### **Poetry:**

- Epic poetry (dactylic hexameter)
- Lyric poetry (elegiac couplets)
- Meter
- Scansion

*Connecting Topics:* Etymology--Poetry, Historical Figures--Poetry; Poetic Places

### **Historical Figures--Poetry:**

- comedy (e.g. Plautus, Terence)
- epic (e.g. Virgil)
- lyric (e.g. Catullus, Horace, Ovid)
- satire (e.g. Horace, Juvenal, Martial)
- Greek poets that influence Roman poets (e.g. Homer, Sappho)
- prominent figures of the Augustan age (e.g. Augustus, Constantine, Maecenas, Nero, Trajan)

*Connecting Topics:* All Topics

## **Latin III/IV**

### **Poetry**

### **Learning Experiences & Performance Indicators**

**Reading, writing, speaking and listening** are essential skills employed in the study of a Classical Language.

Reading authentic and increasingly challenging Latin materials provides students the opportunity to acquire a wider perspective on the human experience.

### **Role of the Prophets:**

- Cumaean Sibyl
- Delphic Oracle

*Connecting Topics:* Etymology--Poetry; Mythology—Poetry; Poetic Places

### **Roman Perspectives & Values:**

- *fides*
- *gravitas*
- *pietas*
- *virtus*

*Connecting Topics:* Etymology--Poetry; Historical Figures—Poetry; Philosophies

### **Mythology--Poetry:**

- Figures and events associated with the Trojan War
- Tales of lovers: Baucis & Philemon, Cupid & Psyche, Orpheus & Euridice, Pyramus & Thisbe

*Connecting Topics:* Etymology—Poetry; Historical Figures—Poetry; Poetic Places; Role of the Prophets

### **Poetic Places:**

- Atlas Mountains
- Bithynia
- Cyprus
- Ithaca
- Mount Parnassus
- Mycenae
- Phoenicia

*Connecting Topics:* Etymology--Poetry; Historical Figures--Poetry; Mythology—Poetry; Philosophies; Poetry; Role of the Prophets

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### **Plus Expansion of**

### **Levels I and II**

### **Topics and Key Concepts**

# Latin III/IV

## Poetry

### Performance Indicators

Topic	Communication
Etymology—Poetry	<ul style="list-style-type: none"><li>• Reads literary texts and applies the relationship of Latin words to their derivatives in English.</li><li>• Reads and interprets famous quotes from Latin literature and explains their significance in ancient culture as well as their influence in the modern world.</li></ul>
Historical Figures—Poetry	<ul style="list-style-type: none"><li>• Interprets Latin literary and non-literary works to analyze the significance and contributions of key historical figures including Virgil, Ovid, Caesar Augustus and Hadrian.</li></ul>
Mythology—Poetry	<ul style="list-style-type: none"><li>• Reads and interprets events associated with the Trojan War.</li><li>• Reads and interprets a variety of tales of lovers from mythology and analyzes the social, political and historical implications of the work(s) read.</li></ul>
Philosophies	<ul style="list-style-type: none"><li>• Through literary and non-literary works, explains the Epicurean and Stoic philosophies and how they were reflected in the practices and perspectives of ancient culture.</li></ul>
Poetic Places	<ul style="list-style-type: none"><li>• Explains and analyzes the social, political influence of geographic locations in ancient culture including Cyprus, Phoenicia and Ithaca.</li></ul>
Poetry	<ul style="list-style-type: none"><li>• Reads, listens, discusses and critically analyzes epic and lyric poetry.</li><li>• Analyzes features of scansion and/or meter in Latin texts.</li></ul>
Role of the Prophets	<ul style="list-style-type: none"><li>• Exchanges, interprets and presents information about the role of the Cumaean Sibyl and the Delphic Oracle in ancient culture.</li></ul>
Roman Perspectives & Values	<ul style="list-style-type: none"><li>• Interprets Latin literary and non-literary works to analyze Roman perspectives and values including <i>fides</i>, <i>gravitas</i>, <i>pietas</i>, and <i>virtus</i>.</li></ul>

